## **ANGLESEY SACRE Action Plan 2013-15 DRAFT**

Anglesey SACRE Annual Report 2012-13	Action points 2014-15	Evidence	Outcomes	
Develop good leadership in religious education and collective worship  Page 7	<ul> <li>Ensure that all schools receive guidance on self evalutation of religious education and collective worship.</li> <li>Establish a self evaluation timetable, process and procedures.</li> <li>Share good practice in SACRE meetings.</li> <li>Facilitate good practice</li> </ul>	<ul> <li>Self evaluation guidance</li> <li>Self evaluation timetable and procedures</li> <li>Schools' self evaluation reports</li> <li>Minutes of SACRE meetings</li> <li>Minutes of teachers' meetings</li> </ul>	<ul> <li>Nearly all schools will have submitted a self evaluation report on standards of religious education and collective worship by Summer 2015.</li> <li>SACRE will have prepared a termly and annual summative report on the standards of RE and collective worship by Summer 2015.</li> <li>Invite schools to share their best practices at SACRE meetings.</li> </ul>	© © ©
Close the gap between standards attained byd boys and girls at GCSE.  Page 10	<ul> <li>SACRE to urge secondary headteachers to ensure that teachers have access to WJEC support and that they are aware of ESTYN's Thematic Report</li> <li>Encourage GCSE teachers to share good practice at network/PLC meetings.</li> </ul>	<ul> <li>Letters to headteachers</li> <li>Mintues of netweor/PLC meetings</li> <li>Chief Examiner's report/newsletter</li> </ul>	<ul> <li>More boys choosing Religious Studies as a GCSE option.</li> <li>The gap between results attained by boys and girls at GCSE continuting to close.</li> </ul>	(i) (ii) (iii) (iii)
Update teachers' knowledge e.g. Welsh Government guidance documents and ESTYN thematic report.  Page 12-13	SACRE to circulate an updated list of guidance documents.	<ul> <li>Letter/newsletter</li> <li>Update CYNNAL's Moodle website.</li> </ul>	Schools' self evaluation reports show that teachers plat lessons that respond to Welsh Government guidance (primary and secondary) and reflect the good practice identified in the ESTYN Thematic Report (secondary)	© ©
Promote good quality collective worship  Page 14	<ul> <li>SACRE to ensure that teachers are aware of the recent materials available for collective worship</li> <li>Raise awareness of SACRE members of the nature of collective worship in schools.</li> </ul>	<ul> <li>Letter/newsletter</li> <li>Oral reports by SACRE members</li> <li>References to collective worship in ESTYN reports</li> </ul>	<ul> <li>ESTYN reports refer to good quality collective worthip</li> <li>All schools conform to statutory requirements</li> <li>SACRE members will have an improved understanding of collective worship</li> </ul>	© © ©